

2023-24 Student Access to Effective Educators

Carter County | Central Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	14	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	14	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	14	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	155	64	41.3%
Minority Children	2756	215	7.8%	83	**	**%	155	10	6.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	67.2%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	70.0%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	70.3%
Disproportionate Rate	0.0%	**%	-0.3%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	1.4%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Carter County Online Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	**	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	**	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	**	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	83	30	36.1%
Minority Children	2756	215	7.8%	83	**	**%	83	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	33.3%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	86.7%
Disproportionate Rate	-2.9%	-15.7%	-53.3%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	45.0%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	**%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Happy Valley Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	20	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	20	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	20	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	356	109	30.6%
Minority Children	2756	215	7.8%	83	**	**%	356	40	11.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	75.2%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	72.5%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	76.3%
Disproportionate Rate	0.0%	**%	-3.8%
% Low-income students taught by an inexperienced teacher	22.2%	**%	23.9%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	71.6%
Disproportionate Rate	-5.6%	**%	-47.7%
% Minority students taught by an inexperienced teacher	18.1%	**%	27.5%
% Non minority students taught by an inexperienced teacher	26.5%	**%	29.4%
Disproportionate Rate	-8.4%	**%	-1.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Happy Valley Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	10	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	10	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	10	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	186	66	35.5%
Minority Children	2756	215	7.8%	83	**	**%	186	21	11.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	**%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	**%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	**%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Hampton High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	11	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	11	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	11	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	268	102	38.1%
Minority Children	2756	215	7.8%	83	**	**%	268	14	5.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	55.9%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	76.5%
Disproportionate Rate	-2.9%	-15.7%	-20.6%
% Minority students taught by an ineffective teacher	50.7%	**%	50.0%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	50.4%
Disproportionate Rate	0.0%	**%	-0.4%
% Low-income students taught by an inexperienced teacher	22.2%	**%	46.1%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	68.6%
Disproportionate Rate	-5.6%	**%	-22.5%
% Minority students taught by an inexperienced teacher	18.1%	**%	50.0%
% Non minority students taught by an inexperienced teacher	26.5%	**%	43.3%
Disproportionate Rate	-8.4%	**%	6.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Unaka High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	10	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	10	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	10	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	223	68	30.5%
Minority Children	2756	215	7.8%	83	**	**%	223	21	9.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	86.8%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	95.2%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	82.2%
Disproportionate Rate	0.0%	**%	13.1%
% Low-income students taught by an inexperienced teacher	22.2%	**%	30.9%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	38.1%
% Non minority students taught by an inexperienced teacher	26.5%	**%	41.1%
Disproportionate Rate	-8.4%	**%	-3.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Carter County | Hampton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	18	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	18	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	18	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	383	150	39.2%
Minority Children	2756	215	7.8%	83	**	**%	383	13	3.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	37.3%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	58.0%
Disproportionate Rate	-2.9%	-15.7%	-20.7%
% Minority students taught by an ineffective teacher	50.7%	**%	30.8%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	37.6%
Disproportionate Rate	0.0%	**%	-6.8%
% Low-income students taught by an inexperienced teacher	22.2%	**%	19.3%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	26.0%
Disproportionate Rate	-5.6%	**%	-6.7%
% Minority students taught by an inexperienced teacher	18.1%	**%	7.7%
% Non minority students taught by an inexperienced teacher	26.5%	**%	18.1%
Disproportionate Rate	-8.4%	**%	-10.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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2023-24 Student Access to Effective Educators

Carter County | Unaka Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	**	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	**	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	**	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	116	52	44.8%
Minority Children	2756	215	7.8%	83	**	**%	116	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	**%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	**%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	**%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Hunter Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	17	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	17	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	17	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	317	100	31.5%
Minority Children	2756	215	7.8%	83	**	**%	317	32	10.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	69.0%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	81.2%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	72.6%
Disproportionate Rate	0.0%	**%	8.6%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	24.0%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	12.5%
% Non minority students taught by an inexperienced teacher	26.5%	**%	10.2%
Disproportionate Rate	-8.4%	**%	2.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Little Milligan

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	**	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	**	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	**	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	31	**	**%
Minority Children	2756	215	7.8%	83	**	**%	31	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	**%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	**%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	**%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Cloudland High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	11	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	11	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	11	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	213	40	18.8%
Minority Children	2756	215	7.8%	83	**	**%	213	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	72.5%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	76.6%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	67.5%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	61.0%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Happy Valley High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	12	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	12	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	12	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	310	109	35.2%
Minority Children	2756	215	7.8%	83	**	**%	310	39	12.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	15.6%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	21.1%
Disproportionate Rate	-2.9%	-15.7%	-5.5%
% Minority students taught by an ineffective teacher	50.7%	**%	15.4%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	12.5%
Disproportionate Rate	0.0%	**%	2.8%
% Low-income students taught by an inexperienced teacher	22.2%	**%	12.8%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	25.7%
Disproportionate Rate	-5.6%	**%	-12.8%
% Minority students taught by an inexperienced teacher	18.1%	**%	5.1%
% Non minority students taught by an inexperienced teacher	26.5%	**%	14.8%
Disproportionate Rate	-8.4%	**%	-9.6%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Cloudland Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	**	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	**	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	**	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	129	33	25.6%
Minority Children	2756	215	7.8%	83	**	**%	129	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	51.5%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	**%
Disproportionate Rate	-2.9%	-15.7%	**%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	52.4%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	97.0%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	**%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Carter County | Valley Forge Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	143	33	23.1%	**	**	**%	**	**	**%
Inexperienced Teachers	143	18	12.6%	**	**	**%	**	**	**%
Out of Field Teachers	143	**	**%	**	**	**%	**	**	**%
Low Income Students	2756	933	33.9%	83	30	36.1%	77	39	50.6%
Minority Children	2756	215	7.8%	83	**	**%	77	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.8%	33.3%	66.7%
% Non low-income students taught by an ineffective teacher	51.7%	49.1%	64.1%
Disproportionate Rate	-2.9%	-15.7%	2.6%
% Minority students taught by an ineffective teacher	50.7%	**%	**%
% Non minority students taught by an ineffective teacher	50.7%	45.0%	68.6%
Disproportionate Rate	0.0%	**%	**%
% Low-income students taught by an inexperienced teacher	22.2%	**%	**%
% Non low-income students taught by an inexperienced teacher	27.8%	**%	**%
Disproportionate Rate	-5.6%	**%	**%
% Minority students taught by an inexperienced teacher	18.1%	**%	**%
% Non minority students taught by an inexperienced teacher	26.5%	**%	**%
Disproportionate Rate	-8.4%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).